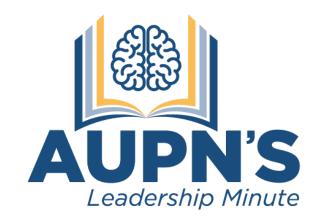


**Tracey A. Milligan, MD**New York Medical College



How to fund the education mission with limited GME office support



Claire Henchcliffe, MD
University of California - Irvine

### **Leadership Minute Podcast Episode Description**

• Graduate Medical Education (GME) funding often falls short of what is essential and/or optimal in neurology education, affecting trainees, program leadership and educators. This podcast will explore approaches to "stopping the squeeze", allowing us to continue to enhance educational efforts, support our next wave of neurologists and clinical neuroscientists, and mitigate burnout and dropout.



# GME and the Balancing Act

### **GME** funds:

- Resident and fellow salaries and benefits
- Program directors

A gap.....

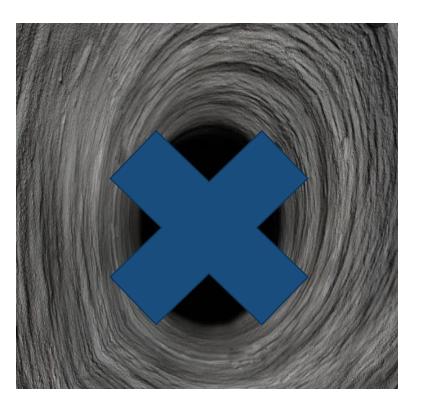


#### Where we fall short:

- Additional positions above CMS cap
- Full cost of program directors' time
- Advancing clinician-educators
- Educators without a designated director role
- Special tracks/additional training
- Wellness and other activities
- Incentives for teaching vs clinical productivity



## Overcoming the Budget Squeeze



- Develop medical center support
- School of Medicine resources often support our educators
- Departmental support (residents/fellows/program directors, administrative team) – this needs goal alignment and a strong budget
  - Research tracks
  - Education tracks
  - Conference attendance and travel
  - Additional training
  - DEI initiatives
  - Wellness events
  - Salaries
- Philanthropic support (eg endowed chairs, education gifts)

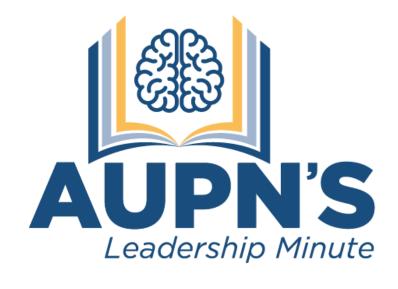


# Support From External Training Programs

- NIH programs eg R25, T32
- State-funded programs eg CIRM
- Profession Association Grants eg ABF, AAN, ANA
- Professional Association Travel Awards eg ANA, AAN
- Foundations
- Pharma, biotech unrestricted educational awards
- These all need time and administrative support but we CAN fill the gap







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